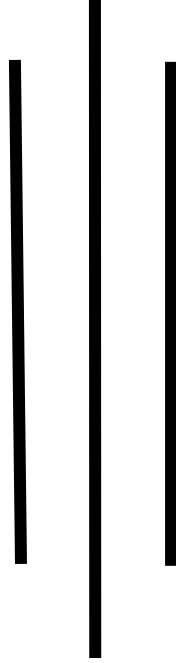


# बाल विकास नेपाल

बरहथवा-१८, श्रीपुर (सर्लाही)

## Child Development Nepal

Barahathawa-18, Shreepur (Sarlahi)



१० औं वार्षिक प्रगति प्रतिवेदन- २०८०/२०८१

10th Annual Progress Report -2023/2024

# Child Development Nepal

Barahathawa-18, Sarlahi

## Progress Report

2080/081

### Brief Background of Child Development Nepal

Child Development Nepal (CDN) was established in 2015 A.D. (2071 B.S.) which is registered in District Administration Office, Sarlahi district and affiliated with Social Welfare Council (SWC). CDN aims to bring changes in the lives of marginalized and deprived children and people due to economic, social, cultural, educational political reasons through ensuring their participation, survival, protection and development rights. Since its establishment it has been working in various sectors i.e. child rights, adolescents sexual reproductive health, awareness program on earthquake, Water, Sanitation and Hygiene, Nutrition, Violence against Women, vocational training to youths, awareness against human and child trafficking and support to flood affected children and Covid-19 response in collaboration with Province Level, Education Development and Coordination Unit, Public Health Office, District Coordination Committee, District Administrative Office, Municipalities and rural municipalities. CDN is currently implementing a project "Education and Livelihood for Dignified Life" funded by Aide et Action Nepal for quality education and livelihood training since 2020. It has been working in collaboration with 10 Municipalities and Aide et Action Nepal for interventions on Livelihood, youth empowerment and employment, young women empowerment and employment, TVET, livelihoods/income generating activities, gender equality and social inclusion etc. Likewise, currently the organization is implementing Education and Livelihood for Dignified Life Project funding from Aide et Action Nepal.

### 1. Projects/Program/Interventions with Donor Agencies

S.N.	Projects/Program/Interventions	Donor Agencies/Auxiliary Bodies	Remarks
1.	Education & Livelihood for Dignified Life Project	Aide et Action Nepal Lalitpur, Nepal	

## 2. Interventions with Achievements

### 1. Education & Livelihood for Dignified Life Project:

The project "Education & Livelihood for Dignified Life Project" (ELDLP) was started in January, 2020 covering three palikas of sarlahi district i.e. Bishnu Rural Municipality, Kaudena Rural Municipality and Barahathawa Municipality respectively. The project ELDLP is implemented by Child Development Nepal, Barahathawa-18, Sarlahi in the partnership with Aide et Action International Nepal, Lalitpur. The main theme of the project is "Education and Livelihood". The project is implemented in the palikas with the goal to "Ensure quality in basic education contributing to increased learning achievement of children and creating better livelihood opportunities for youths through skill training". In addition the project also worked in Covid-19 response activities during the first and second wave of Covid-19 in which Extra learning classes for covid-19 effected students, free isolation center, medical camp and health desk for covid-19 effected people, relief distribution to the daily wage based people and some medical kits were handover to the organization's and palikas.

The main objectives of the Project are:-

- ❖ Enhance accessibility & retention of children.
- ❖ Enhance learning competencies of early grade children "3R"s i.e. Reading, Writing and Arithmetic.
- ❖ Capacitate youth from underprivileged sections enabling them with access to dignified livelihood.

It has been implementing the following activities since July 2023 to July 2024 and its achievements are as follows:

#### 1. Child Friendly Training to Teachers:-

**Need of the Activity:** To enhance child teacher knowledge regarding new teaching techniques, preparing teaching learning materials and others.

**Achievement of the Activity:** We conducted 2 days training in Bishnu rural municipality of 20 child teachers (2 teachers from each school) about child friendly and preparing teaching learning materials. In which they learn how to make teaching learning materials by themselves and conduct effective and attractive class for ECD students. The total number of 536 ECD students of Bishnu Rural Municipality is directly benefited from this training by the child teachers which we provided the training.



#### 2. Joint meeting at community level (PTA, SMC, HT, Collectives) and Resource teacher's team meeting:-

**Need of the Activities:** There is a small but huge communication gap between PTA, SMC, HT and collective to deliver quality education to the students which leads to poor education system in the Bishnu rural municipality also lack of coordination with the school resource person for the need and growth of school.

**Achievement of the Activity:** We conducted joint meetings of the PTA, SMC, HT, Collectives of 30 persons and resource teacher's team meeting of 10 teachers of the school so that they can plan and do better for the school towards access to quality education for the students of Bishnu rural municipality.



### 3. Community level collectives meetings. (Mothers groups, Youth groups etc.):-

**Need of the Activity:** Bishnu rural municipality is the place where poor and illiterate people instead of sending their children to school, they send their children for child labor to earn money for their living moreover they hardly send their girls to school.

**Achievement of the Activity:** We have conducted meetings with 10 mothers group in Bishnu Rural Municipality consisting of 25 members in each group (total 250 members) and convincing them for sending the children to schools to have access to education. As a result we are able to increase 30% attendance of students in schools and helped in 300 new admissions in ECD class.



**4. Developing Book corner, TLM supports to schools and Education Material Support to Dalit children:-**

**Need of the Activities:** The standard of education in government school of the Bishnu Rural Municipality is very poor. There is no proper management for studying environment in the schools of the rural municipality, not even for the ECD classes. The condition of the classes is worst; they don't have ECD Teaching Materials, white board, carpeting in the class room, low table for study and others materials which create lots of obstacle in the way of quality education of the rural municipality. The students of ECD classes are losing their interest in study and being irregular in the class.

**Achievement from supporting Education Materials:** After a small contribution of education materials support to 300 Dalit students from our project in which we provided school bag, copy, ball pen, pencil, eraser and cutter the students are getting interested in study and being regular in school.

**Achievement from supporting TLM and Book Corner:** We supported book corner and TLM to all 10 schools of Bishnu Rural Municipality which helped a lot to teacher for teaching and to students for learning. This makes easy for the students to understand and learn by using the materials in simple and entertaining way. The total 2,089 students will be benefited from this educational materials we supported mainly this materials are very useful for the students from ECD class to class 3 (Three).



## 5. Extra-Curricular Activities:-

**Need of the Activity:** As Extra-curricular activities is the essential need of the students which helps to refresh the students mentally and makes strong physically, it also helps to explore the knowledge, act and talent of the students.

**Achievement of the Activity:** We conducted extra-curricular activity program in all 10 schools of Bishnu Rural Municipality in which we organized speech program, painting competition, quiz competition, running race and kabadi of the students up to 5 (five) class. Total 2,449 students were participated in the program where we distributed prizes to the winners of the program.



## 6. Meeting with Different Networks:-

**Need of the Activity:** Meeting with different Networks provides the platform where we can share and discuss the achievements of the project and plan future by having suggestion from the meeting.

**Achievement of the Activity:** We conducted the Meeting of Different Networks in which the representatives of the Bishnu Rural Municipality, Head Teachers, Representatives of Mother Group, Parents of Students were participated total of 20 participants. We discussed about the achievements of the project in the year 2023 and also get some suggestion from them.



## 7. LPAC Meeting:-

**Need of the Activity:** LPAC (Local Project Advisory Committee) provides the platform where we can share and discuss the achievements of the project and plan future by having suggestion from the meeting.

**Achievement of the Activity:** We conducted the Meeting of Local Project Advisory Committee meeting of the Bishnu Rural Municipality where we discussed about the achievements of the project in the year 2023 and also get some suggestion from them. The Chief Administration Officer of Bishnu Rural Municipality suggest to conduct computer hardware and networking training and the chairperson of suggest to provide durable and expensive book corner and TLM support in schools.



## 8. Junior Building and Electrician Training (i-LEAD):-

**Need of the Activity:** In the present context of Nepal, mostly the youths are moving abroad for employment because of lack of employment opportunities. The youths of sarlahi district don't have any specific skills so that they can easily earn some money for their cost of living and can do better in Nepal only. They invest their time in unproductive work and hardly manage their cost of living.

**Achievement of the Activity:** We had provided Junior Building and Electrician to the 20 youths of Barahathawa municipality and 20 youths of Baswariya Rural Municipality this time so that they can do better for their future in Nepal only. They will be able to manage their cost of living them self.



## 9. Community Level Collectives Meeting (Mother Group):-

**Need of the Activity:** Poor and illiterate people instead of sending their children to school, they send their children for child labor to earn money for their living moreover they hardly send their girls to school.

**Achievement of the Activity:** We conducted 30 events of Meeting of Mothers Group. In the meeting we had discussion on enhancing accessibility & retention of children on school, making their children/neighboring children study at home to enhance learning competencies of early grade children and increase awareness about personnel hygiene and safety measures against covid-19. We also had discussion on making their children disciplined and follow the rules and regulation of the School. And in the last we also had discussion on project exist from palikas in the year.



## 10. Orientation on budgetary process of palikas to mothers group:-

**Need of the Activity:** To orient mother group regarding the budgetary process of palika and operation of ilead center that how to approach the palika for allocation of budget regarding the meetings of Mother Group, ilead trainings, school enrollment campaign which will help to sustainability of the project.

**Achievement of the Activity:** We conducted orientation on budgetary process of palikas to Mother's Group regarding operation of ilead center that how to approach the palikas for allocation of budget regarding the meetings of Mother Group, ilead trainings, school enrollment campaign which will help to sustainability of the project. All together 15 events were conducted in the month. They were oriented about budgetary process of palikas i.e. to make availability of budget to mother group for active participation in educational and livelihood activities in the palikas by establishing sound coordination in ward level with ward committee and further in municipality/rural municipality assembly with budget formulation committee.



## 11. Meeting with schools, HT and Local Government:-

**Need of the Activity:** To involve HT, teachers and local government in the meeting where we will discuss about the learning competencies of Students i.e. Reading, Writing and Arithmetic, Attendance Rate, School Enrollment etc. This will help to create awareness among the teachers regarding their students, and they will plan better for their students can also help in sustainability of the project.

**Achievement of the Activity:** We conducted meetings of HT, teachers and local government where we discussed about how to enhance learning competencies of Students i.e. Reading, Writing and Arithmetic, Attendance Rate, School Enrollment etc. This helped to create awareness among the teachers and local government regarding the students study and to plan better for the students will help in sustainability of the project.



## 12. Relief Distribution to the fire affected people:-

**Need of the Activity:** The fire affected 61 households with a total population of 326 people (155 females and 171 including 70 students from Shree Rastriya Basic School who lost their educational materials and uniforms. These individuals were left without food and shelter, compelling them to reside in open fields under the sky.

**Achievement of the Activity:** The fire incident in Baraudhoran, Ward No-1, Bishnu Rural Municipality has caused significant damages, leaving many without basic necessities. CDN, with its extensive experience in emergency response and community development, has provided immediate relief and supporting the long-term rehabilitation of the affected families. Collaborative efforts with local Government and Aide et Action International Nepal has effectively addressed a part of current needs of the community and help them rebuild their lives.



### 3. Challenges & Problems:

- Practices like early marriage hampers education of girls, education of girl child is not prioritized.
- Children's are engaged in the wage labor for livelihood.
- Insufficient interventions for the capacity building of teachers.
- There aren't teachers in the ratio of students.
- Lack of modern teaching learning materials on the schools.
- Lack of employment opportunities for iLead graduates.
- Insufficient interventions and investment in education by the government.

### 4. Learnings:

- More capacity building training should be given to the teachers.
- Additional support to iLead Graduates for job placement and entrepreneurship is needed
- By working in coordination, cooperation and leadership with the local government, the program can be completed in a smooth and effective way.
- The ownership of the target group towards the program can be increased while doing the program with in the community.

### 5. Conclusion:

The organization has a well-versed Executive Committee and the committee members are too responsible for their powers and functions. So, they are running the project: Education & Livelihood for Dignified Life Project effectively and result-oriented and they become successful to grab the fund of more than 40 lakhs from Education and Livelihood for Dignified Life projects regarding Mother Groupawareness, teacher's capacity development, vocational training to youths etc. During the fiscal year: 2080/081, the organization conducted regular interventions like community awareness, teachers capacity development, vocational training to youths, Relief to fire affected people, Extra-Curricular Activities, etc. As a whole, the organization utilized the whole budget of the project: Education and Livelihood for Dignified Life Project for the fiscal year -2080/081 effectively and meeting financial compliances.